

**Poush, 2074**

**Customized Training Curriculum for English**

**Secondary Level**

**Government of Nepal  
Ministry of Education  
National Centre for Educational Development  
Sanothimi, Bhaktapur**

### Table of contents

<b>S.N.</b>	<b>Content</b>	<b>Page</b>
1.	Introduction	1
2.	Training Competencies	1
3.	Training Contents	1
4.	Training Implementation Procedure	2
5.	Training Evaluation	3
6.	Action Plan and Commitment	4

## 1. Introduction

Quality of Education has been established as rights of the children. It is made possible through effective teaching and learning by highly motivated and capable teachers. As a result, teacher professional development is of high value. Teacher Professional Development Framework, 2072 has provisioned for different teacher professional development programs. Among them, one of the types of teacher training is refresher training for teachers. It has been provisioned that the teacher who has completed the one month certification training can participate for 5 day refresher training. The teacher other than permanent position can also participate in the training.

This refresher course of English has been designed for those teachers who have completed the one month certification training or are illegible to participate in the certification training due to their tenure as of not being permanent position. It is, thus, based on the current contemporary issues in ELT.

## 2. Training Competencies:

The training has been designed with an objective of enabling the teachers of English with the basic fundamental competencies s/he has to perform for the effective classroom instruction in English in secondary level. Particularly, on completion of the training, the participants shall have the following competencies:

- use of different genre for language enhancement
- designing the language test in accordance with specification grid
- adaptation of reading test
- use the project based and task based language teaching approach
- use of effective questioning skills
- effective use of ICT tools for language teaching

## 3. Training Contents

The contents prescribed for the training are as follows:

S.N.	Main theme	Elaboration of the contents	Weight (Session)
1.	Teaching and testing English	<ul style="list-style-type: none"><li>• Teaching English through different genre</li><li>• Adapting reading texts</li><li>• Listening and reading constructs</li><li>• Designing language test as per the test specification</li></ul>	5 sessions
2.	Blended learning in Language Teaching	<ul style="list-style-type: none"><li>• Content and language integrated learning (CLIL)</li><li>• Task/Project-based learning in</li></ul>	4 sessions

		English	
		<ul style="list-style-type: none"> <li>• Task designing in English</li> </ul>	
3.	Questioning strategies for learning enhancement	<ul style="list-style-type: none"> <li>• Purpose of questioning</li> <li>• Functions of questioning</li> <li>• Effective questioning and strategies <ul style="list-style-type: none"> <li>○ Plan the questions in advance</li> <li>○ Ensure that open questions pre-dominate</li> <li>○ Avoid 'Guess what's in my head' questions</li> <li>○ Give 'Wait time' between questions and responses</li> <li>○ Ask one question at a time</li> <li>○ Use a 'No hands-up' approach</li> <li>○ Don't answer your own question</li> <li>○ Create a safe environment</li> <li>○ Acknowledge 'Off beam' answers</li> <li>○ Give students opportunities to formulate their own questions</li> </ul> </li> </ul>	1 sessions
4.	Use of technology in ELT	<ul style="list-style-type: none"> <li>• Concept and prospects of use of technology in Language teaching</li> <li>• Use of open resources for ELT</li> <li>• Mobile learning and mobile utilization</li> <li>• Use of other devices and application for effective English language teaching</li> </ul>	3 sessions
5.	Program Overview and Assessment	<ul style="list-style-type: none"> <li>• Program Overview</li> <li>• Pre-test and post test</li> <li>• Review and analysis of the training</li> <li>• Dealing with parking lot questions</li> </ul>	2 sessions

#### 4. Training Implementation Procedure

##### a. Training Duration

The training shall be of five-day duration. All five-day sessions shall be delivered face to face in Educational Training Center. There shall be 15 sessions altogether for five days consisting of three sessions each day. A session shall be of one hour and thirty minute.

## **b. Expected Participants**

The teachers who teach English in the Secondary level are the expected participants of this training. The teachers who have already completed the one month TPD certification training can participate in the training so as to update and refresh their knowledge and skills on ELT. The teacher other than in permanent position can also participate on the program. This training will not be certified for the career promotion.

## **c. Curriculum Implementation Process**

- The training shall be conducted as per the curriculum approved by National Center for Educational Development.
- Education Training Center can change and adapt 20% or upto 3 sessions contents as per their context and participants need.
- Educational Training Center shall have the right to develop the 5 day separate curriculum. The curriculum developed by them shall have to be approved by National Center for Educational Development before implementing them.

## **d. Training Facilitation**

- The sessions shall be facilitated by the expert on the subject content. The selection of the facilitators shall be made in accordance with the criteria prescribed by Teacher Professional Development Framework, 2072.
- The use of ICT shall be emphasized while facilitating the sessions.
- All the training materials necessary for the session facilitation shall have to be managed beforehand.
- In time of delivery of methodological sessions, it is mandatory to deliver them with the linkage of subject content.
- Participatory approach shall be adopted in the training delivery. As per the context, content and needs of the participants, the following methodological strategies will be adopted during the delivery of the training:
  - Demonstration and model teaching
  - Presentation and Discussion
  - Group work and project work
  - Self study and micro teaching

## **5. Training Evaluation**

- Continuous evaluation will be done by the trainers on the basis of their performance and quality engagement in the training sessions. The participants will be evaluated with their discussion, presentation and hands on practical exercise they carry out during the training. There shall be pre-test and post -test as a part of evaluation.

- The participants shall be awarded with a certification of completion.

## 6. Action Plan and Commitment

- a. Based on the knowledge and skills learned in the training, the participants shall have to prepare an action plan to reform 5 things in school after completion of the training.

S.N.	Activity	Why	When	How	Remarks
1.					
2.					
3.					
4.					
5.					

- b. The teacher shall have to align the lessons with the action plan.
- c. The participants shall have to make commitment for action plan based reform to ETC.
- d. ETC shall have to inform the school about the commitment made by teacher participants.

ΩΩΩ